PEDAGOGICAL CONDITIONS OF FORMATION OF CONFLICTOLOGICAL CULTURE IN STUDENTS

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Abstract: This article describes the creation of pedagogical conditions for the formation of conflictological culture among students of a general education school.

 Key words: Pedagogical conflicts, conflictological culture, continuous education, component, model, reflection, pedagogical technology, education, interactive methods.

When it comes to teaching and educating the young generation (students) in the process of implementing the continuous education system, this very complex and multifaceted task can only be performed by those who have qualified pedagogical skills. can be implemented with teaching staff. That is why the teaching profession is considered a great art. One or another pedagogue cannot easily achieve this art by himself. For this, he has great passion and enthusiasm for the teaching profession, that is, to become a real trainer of a healthy generation, who quickly and deeply understands the demands of the times, who consistently realizes his scientific, socio-political level, and pedagogical skills. , only true patriots and hardworking people can achieve it, carefully armed with the idea and ideology of independence. In order for the ideology of independence to become a true national ideology, first of all, it should embody a system of concepts and feelings, beautiful and vital ideas that have a positive effect on the human heart and mind. For this, every teacher in the education and training system needs to strengthen the will of our people, especially the youth, and create a spiritual environment that will serve to strengthen their faith. High spirituality, political culture, ideological and ideological maturity of the nation is an important factor in maintaining the country's peace.

Pedagogical skill is not an innate talent or a trait passed from generation to generation, but a product of constant research, both scientific and practical creative work. This multifaceted pedagogical activity is based on creative work. Therefore, pedagogical skill is not a standard for all teachers, that is, a work method that remains in the form of a mold, but it is formed and developed in the process of each teacher's work and creative work.

Today, the complex nature of social and economic conditions or the emergence of
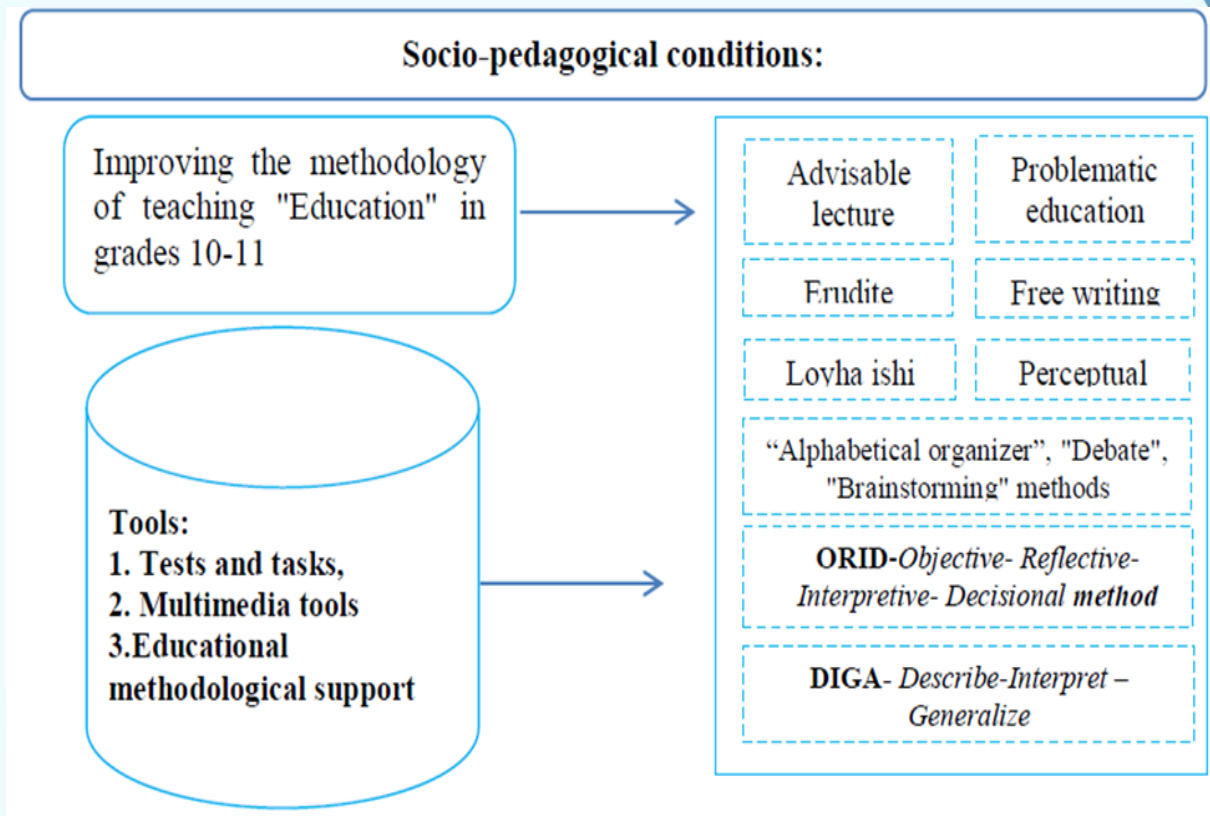
new requirements for the educational system require pedagogues to radically change their activities and act consistently and intelligently. On the one hand, this is the demand of the times, on the other hand, it is necessary to make a radical change in relation to the conditions or to act in a new way in directing the activity of the individual. Because the introduction of positive changes in the professional education system to ensure the development of the country is determined by making a change in the psychology of pedagogical staff. Understanding the inner world of the pedagogue student, establishing contact with other people, actively influencing the student, getting along with everyone, self-control, the ability to convince people, calmness and self-control, demandingness, determination It is important to have patience, enthusiasm, endurance, leadership and organization, control of one's own and others' behavior, independent and creative thinking. In many cases, students can't determine a specific criterion measure in the development of their personality. For this reason, pedagogues find it difficult to teach students their professional skills. In any case, there should be a criterion reflecting the direction of activity.

Specially emphasizing the conditions for the formation of the conflictological culture of the students of the general education school, we mean the environment where this formation is the most favorable.

In this case, the following can be included in the environment elements:

• Environmental objects;

• Subjects of the process of performing various forms of activity;

• Specification of the process of active personality development and formation;

• Tools, forms, methods of organization and implementation of the given process;

• Peculiarities of students' theoretical education.

All the elements listed above apply within the framework of state education standards. The technology based on our model given in our research work is a nomenclature of goals and tasks for the formation of conflictological culture and self-development, a system of diagnostic tools for monitoring the development of conflictological culture, pedagogical tools and conditions that ensure the success of its implementation. includes. (See Figure 1)

Pedagogical technologies for formation and development of students' conflictological culture are reflection tools for students and teachers.

On the basis of the pedagogical approach, based on the stages of the technology of formation of conflictological culture in students, it is necessary to design the forms, methods and tools used at each stage as follows (Table 1):

Table 1
FORMS, METHODS AND MEANS OF FORMATION OF CONFLICTOLOGICAL CULTURE IN STUDENTS OF GENERAL EDUCATION SCHOOL.

Stages	Motivational-diagnostic	Informative-cognitive	Active
Forms	Individual, group, public, discussions, trainings, interviews.	Individual, group, public, training sessions, work in pairs, trainings	Individual, group, public, projects
Methods	Problem Description Conversation, Argumentative Learning Activities, Free Writing, Project Work, Brainstorming, Urine Mapping, Self-Assessment,	Advisory lecture, erudite, educational dialogue and educational discussion, contextual education	Observation exercise, real-life situations, project method, game technologies, imitation-game modeling of technological processes
Means	Teacher's speech, handouts. Tests and assignments, Educational methodological support	Specialized literature, slide presentation, technical equipment, textbooks, electronic manuals	Videos, handouts Multimedia tools

During the implementation of the motivational-diagnostic stage, you can use video clips related to the purpose of this stage to organize conversations, discussions, personal development, constructive resolution of conflicts, and the development of a culture of constructive communication. At this stage of technology, it is appropriate to use such methods and methods as problem description conversation, game description exercises, organization of controversial. training sessions, free writing, brainstorming, self-assessment.

Implementation of the model is carried out by introducing modern pedagogical approaches. Based on the components of the model, the goal of developing students' ability to successfully resolve conflict situations was determined. At the same time, from the point of view of the analytical study of the methodology of teaching "Education" in the 10-11th grades presented in the model, it was useful to improve it from the educational methods used in the organization of theoretical-practical training.

It will be appropriate if this model is put into practice by conducting training sessions on the subject of "Education" in an interactive way.

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